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Aspire Publishes Its First Blended In the years since Aspire launched its first blended learning program, the concept has caught fire in K-12 schools. The Rise of K-12 Blended Learning, a 2011 report published by the Christensen Institute, cites research

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Aspire Publishes Its First Blended Aspire Public Schools, a non-profit charter operator, is looking to expand its unique "blended" approach to learning into more elementary school classrooms, The Journal reports. Currently, Aspire runs 34 charter schools around California and Tennessee and enrolls around 12,500 students.

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Aspire Publishes Its First Blended Learning Book Author:

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Scotland's Rural College (SRUC) has adopted Talis Aspire in order to support blended learning. Their aim is to provide a great student experience and a more seamless way to provision and manage online resources. They will be making use of online reading list management along with Talis Aspire Cop

Scotland's Rural College adopts Talis Aspire to support ...

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Twenty-five years ago, charter schools hadn't even been dreamed up. Today they are mushrooming across the country. There are 6,500 charter schools operating in 42 states, with more than 600 new ones opening every year. Within a blink there will be 3 million American children attending these freshly invented institutions (and 5 million students in them by the end of this decade). It is philanthropy that has made all of this possible. Without generous donors, charter schools could never have rooted and multiplied in this way. And philanthropists have driven relentless annual improvements—better trained school founders, more prepared teachers, sharper curricula, smarter technology—that have allowed charter schools to churn out impressive results. Studies show that student performance in charter schools is accelerating every year, as high-performing models replace weaker ones. Charter schools as a whole already exceed conventional schools in results. The top charters that are now growing so fast elevate student outcomes more than any other schools in the U.S.—especially among poor and minority children. Charter schooling may be the most important social innovation of our age, and it is just beginning to boom. Philanthropists anxious to improve America have more opportunities to make a difference through charter schools than in almost any other way. This book provides the facts, examples, cautionaries, inspiration, research, and practical experience that philanthropists will need

as charter schooling shifts gears from promising experiment to mainstream movement bringing improved opportunity to millions of students.

Craft a blended learning program tailor-made for your students Go Blended! is a practical implementation guide for educators interested in getting blended learning off the ground. Author Liz Arney is a seasoned developer of blended learning programs at Aspire Public Schools, and she also closely collaborates with district and charter leaders from across the country on this work. Go Blended! offers boots-on-the-ground support for laying the foundation for a blended learning program in our schools and classrooms. Throughout the book teachers with blended learning experience share helpful tips and lesson plans to help educators make purposeful choices in using technology to fulfill students' needs without becoming an end in itself. This useful guide also offers key documents and timelines to support a blended learning implementation and provides step-by-step practical advice for avoiding mistakes. Readers will gain expert insight into both the broad and narrow of blended transition, from sweeping concepts like program goals to nitty-gritty details like teaching routines around technology use. Technology is rapidly changing the landscape of education; teacher effectiveness and student achievement are both tied to the ability to adapt to new technology, and blended learning has become a hot topic in schools across the nation. Go Blended! helps school leaders and teachers take their first steps toward blended learning, putting them in a better position to continuously adapt as the world changes. You'll learn how to: Investigate leadership and staff readiness to "go blended." Learn how to evaluate and purchase the right educational software. Keep the program's goals in mind throughout the development process. Teach lessons that set students up for success when using classroom technology. Tailor the program to the students, not the other way around. Aspire's impressive track record of high performance, along with a growing body of evidence from blended schools across the nation, testifies to the reality that incorporating technology into the classroom can improve student outcomes. But improved student outcomes will only occur when teachers and administrators intentionally tailor technology and curricula to meet their goals. With Go Blended!, you can be confident that you're focused on the ultimate goal of blended learning: increasing student achievement.

Essays on the life and work of Léon Walras, the founder of general equilibrium analysis.

Topics covered in this volume include: extreme subjectification - English tense and modals; schemas and lexical blends; valency and diathesis; functions of the preposition "kuom" in Dholou; and grammaticalization of postpositions in German.

This book provides a fascinating and critical insight into familiar and less familiar mixed legal systems, taking the reader on a voyage of discovery from St Lucia and Guyana to the islands of the Seychelles and Mauritius. It considers those mixed systems which share boundaries with unmixed ones, such as Scotland and Quebec, and those located off-shore of major and dominant jurisdictions such as Jersey off the coasts of France's civil law and England's common law system, as well as Cyprus, situated between the influences of Europe and those of the Middle East.

Presents proceedings of the annual Uniserve Conference. The papers contained in this book includes topics as: teaching science online tutorial benefits of online assignments, blended learning, and other related issues in relation to teaching science at a university level.

Transformative Talk assists an aspirant Coach in building their personal capabilities. It draws upon each of the insights and experiences of Cognitive Coaching Training Associates and Agency Trainers who are making it work.

The Swiss wine industry is waking up to a new challenge: to raise the competitiveness of its wines, which has been eroded by the general strength of the country's currency during the first half of the 1990s and is becoming ever more evident as the liberalisation of the country's trade regime is taking hold. This report brings together material on the vital issues shaping the future of the Swiss wine market. After a brief look at the country's socio-economic situation, consumption patterns are reviewed. The market for reds and for whites is then examined. Much of the emphasis is laid on imports, which have hardly been looked at to date. A look at distribution channels shows how wines reach final consumers. A handy who's who of negociants-importers is supplied. Finally, Pierre Spahni provides a review of the most recent policy changes and looks ahead at those planned for up until 2001- and beyond. The report is aimed at a foreign readership primarily - not just exporters seeking to gain a better knowledge of this major market but also for economists, lawyers and civil servants interested in the wine sector and those dealing with Swiss trade issues in general.

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