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In addition, she is author of a textbook in Cognitive Neuroscience now in its third edition, currently being revised for the fourth edition. Among her other professional experiences, Prof. Banich has been a member of the MacArthur Foundation on Adolescent Development and Juvenile Justice, a Fulbright Senior Scholar in Verona, Italy, and has recently received a James McKeen Cattell Sabbatical Award.

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Banich, Marie T. is the author of 'Cognitive Neuroscience', published 2010 under ISBN 9780840032980 and ISBN 0840032986.

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Based on: Bear, M. F., B. W. Connors, and M. A. Paradiso. 2007. Neuroscience: exploring the brain (3rd edition). New York: Lippincott Williams & Wilkins.

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Marie T. Banich is the author of Cognitive Neuroscience (3.98 avg rating, 51 ratings, 2 reviews, published 2005), Cognitive Neuroscience and Neuropsychol...

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Cognitive Neuroscience - by Marie T. Banich
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Updated fully, this accessible and comprehensive text highlights the most important theoretical, conceptual and methodological issues in cognitive neuroscience. Written by two experienced teachers, the consistent narrative ensures that students link concepts across chapters, and the careful selection of topics enables them to grasp the big picture without getting distracted by details. Clinical applications such as developmental disorders, brain injuries and dementias are highlighted. In addition, analogies and examples within the text, opening case studies, and 'In Focus' boxes engage students and demonstrate the relevance of the material to real-world concerns. Students are encouraged to develop the critical thinking skills that will enable them to evaluate future developments in this fast-moving field. A new chapter on Neuroscience and Society considers how cognitive neuroscience issues relate to the law, education, and ethics, highlighting the clinical and real-world relevance. An expanded online package includes a test bank.

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Updated thoroughly, this comprehensive text highlights the most important issues in cognitive neuroscience, supported by clinical applications.

This text balances experimental and clinical perspectives with a survey of a variety of mental functions. In a conversational style, the authors provide clear, accessible explanations of difficult concepts, making use of analogies and case studies to illustrate them. A consistent structure throughout each chapter defines a mental function and the role of each part or parts of the brain in that function, followed by a discussion of what neuropsychological syndromes say about the cognitive and neural organization of the mental function. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

Reflecting recent changes in the way cognition and the brain are studied, this thoroughly updated third edition of the best-selling textbook provides a comprehensive and student-friendly guide to cognitive neuroscience. Jamie Ward provides an easy-to-follow introduction to neural structure and function, as well as all the key methods and procedures of cognitive neuroscience, with a view to helping students understand how they

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can be used to shed light on the neural basis of cognition. The book presents an up-to-date overview of the latest theories and findings in all the key topics in cognitive neuroscience, including vision, memory, speech and language, hearing, numeracy, executive function, social and emotional behaviour and developmental neuroscience, as well as a new chapter on attention. Throughout, case studies, newspaper reports and everyday examples are used to help students understand the more challenging ideas that underpin the subject. In addition each chapter includes: Summaries of key terms and points Example essay questions Recommended further reading Feature boxes exploring interesting and popular questions and their implications for the subject. Written in an engaging style by a leading researcher in the field, and presented in full-color including numerous illustrative materials, this book will be invaluable as a core text for undergraduate modules in cognitive neuroscience. It can also be used as a key text on courses in cognition, cognitive neuropsychology, biopsychology or brain and behavior. Those embarking on research will find it an invaluable starting point and reference. The Student's Guide to Cognitive Neuroscience, 3rd Edition is supported by a companion website, featuring helpful resources for both students and instructors.

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Cognitive Neuroscience and Neuropsychology.

Cognitive Science combines the interdisciplinary streams of cognitive science into a unified narrative in an all-encompassing introduction to the field. This text presents cognitive science as a discipline in its own right, and teaches students to apply the techniques and theories of the cognitive scientist's 'toolkit' - the vast range of methods and tools that cognitive scientists use to study the mind. Thematically organized, rather than by separate disciplines, Cognitive Science underscores the problems and solutions of cognitive science, rather than those of the subjects that contribute to it - psychology, neuroscience, linguistics, etc. The generous use of examples, illustrations, and applications demonstrates how theory is applied to unlock the mysteries of the human mind. Drawing upon cutting-edge research, the text has been updated and enhanced to incorporate new studies and key experiments since the first edition. A new chapter on consciousness has also been added.

Language is one of our most precious and uniquely human capacities, so it is not surprising that research on its neural substrates has been advancing quite rapidly in recent years. Until now, however, there has not been a single introductory textbook that focuses specifically on this topic.

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Cognitive Neuroscience of Language fills that gap by providing an up-to-date, wide-ranging, and pedagogically practical survey of the most important developments in the field. It guides students through all of the major areas of investigation, beginning with fundamental aspects of brain structure and function, and then proceeding to cover aphasia syndromes, the perception and production of speech, the processing of language in written and signed modalities, the meanings of words, and the formulation and comprehension of complex expressions, including grammatically inflected words, complete sentences, and entire stories. Drawing heavily on prominent theoretical models, the core chapters illustrate how such frameworks are supported, and sometimes challenged, by experiments employing diverse brain mapping techniques. Although much of the content is inherently challenging and intended primarily for graduate or upper-level undergraduate students, it requires no previous knowledge of either neuroscience or linguistics, defining technical terms and explaining important principles from both disciplines along the way.

Using engaging prose, Mary E. Harrington introduces neuroscience students to the principles of scientific research including selecting a topic, designing an experiment, analyzing data, and presenting research. This new third edition updates and clarifies the

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book's wealth of examples while maintaining the clear and effective practical advice of the previous editions. New and expanded topics in this edition include techniques such as optogenetics and conditional transgenes as well as a discussion of rigor and reproducibility in neuroscience research. Extended coverage of descriptive and inferential statistics arms readers with the analytical tools needed to interpret data. Throughout, practical guidelines are provided on avoiding experimental design problems, presenting research including creating posters and giving talks, and using a '12-step guide' to reading scientific journal articles.

This best-selling textbook presents a comprehensive and accessible overview of the study of memory. Written by three of the world's leading researchers in the field, it contains everything the student needs to know about the scientific approach to memory and its applications. Each chapter of the book is written by one of the three authors, an approach which takes full advantage of their individual expertise and style, creating a more personal and accessible text. This enhances students' enjoyment of the book, allowing them to share the authors' own fascination with human memory. The book also draws on a wealth of real-world examples throughout, showing students exactly how they can relate science to their everyday

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experiences of memory. Key features of this edition: Thoroughly revised throughout to include the latest research and updated coverage of key ideas and models A brand new chapter on Memory and the Brain, designed to give students a solid understanding of methods being used to study the relationship between memory and the brain, as well as the neurobiological basis of memory Additional pedagogical features to help students engage with the material, including many 'try this' demonstrations, points for discussion, and bullet-pointed chapter summaries The book is supported by a companion website featuring extensive online resources for students and lecturers.

This is a comprehensive undergraduate textbook which provides, in a single volume, chapters on both normal cognitive function and related clinical disorder.

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