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"Critical Thinking, Reading, and Writing is a compact but complete guide to critical thinking and argumentation. This versatile text includes comprehensive coverage of classic and contemporary approaches to argument, from Aristotle to Toulmin to a new chapter on rhetorical analysis of pop culture texts, as well as 35 readings and a casebook on the state and individual." -- from back cover.

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Explores key topics in psychology, showing how they can be critically examined.

This is the eBook of the printed book and may not include any media, website access codes, or print supplements that may come packaged with the bound book. The Art of Thinking introduces students to the principles and techniques of critical thinking, taking them step-by-step through the problem-solving process. Emphasizing creative and active thought processes, the author asserts that good thinking and problem-solving is based on learnable strategies. The book's four parts, "Be Aware," "Be Creative," "Be Critical," and "Communicate Your Ideas," present students with a process for solving problems and resolving controversial issues. Discussions of how to evaluate ideas and how to question long-held assumptions or biases help students look at concepts critically. This text can be used in freshman experience courses, freshman composition courses, and a wide array of other courses where instructors want to enhance students' critical thinking skills. 0321881753 / 9780321881755 Art of Thinking, The: A Guide to Critical and Crative thought with NEW MyCompLab Package consists of: 0205119387 / 9780205119387 Art of Thinking, The: A Guide to Critical and Creative Thought 020589190X / 9780205891900 NEW MyCompLab - Valuepack Access Card

"Robert DiYanni and Anton Borst's Classroom Confidential provides a clear, compact guide to the basics of college teaching. Grounded in the authors' classroom experience, their pedagogical coaching at NYU's Center for the Advancement of Teaching, and their examination of the latest learning science research, it explains how to teach in the college classroom from a learner's perspective-what methods, principles, and activities achieve the best learning outcomes. Chapters address major topics from course and syllabus design to discussion-based teaching, critical reading, and assessment, while brief "interludes" cover various pedagogical elements and applications-including what to do on the first and last days of class and how to incorporate service and experiential learning into curricula. Throughout, the authors provide practical suggestions and strategies, while explaining the underlying pedagogical principles. They also address recent topics that promise to remain fixtures of the educational landscape, such as teaching with technology and teaching in a global context. They steer a middle course on technology, suggesting ways to maximize its benefits while minimizing its distractions. The book coheres around a philosophy of active learning and student engagement. DiYanni and Borst argue that teaching practices should challenge students to think and learn, requiring them to do things with newly acquired knowledge-create models, conduct experiments, debate issues, and more. The authors enlist reliable scholarly research to demonstrate that active learning, of the kind they advocate, achieves results: students learn more and better, and their learning is deeper and longer lasting. The authors' pedagogy echoes their epistemology, as they demonstrate how learning and teaching are inextricably intertwined, organic rather than mechanical activities"--