

## Engineering Ethics Mike Martin And Roland

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Mike W. Martin and Roland Schinzinger, ETHICS IN ENGINEERING. New York: McGraw-Hill, 1983, 335 pp. Reviewed by Thomas A. Long Any progress our society makes in reaching a consensus about pressing moral issues will be the result of a collaborative effort of reflection involving people with diverse backgrounds. Recognizing this, Mike W.

**Mike W. Martin and Roland Schinzinger, ETHICS IN ENGINEERING.**

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Mike W. Martin and Roland Schinzinger began their 25-year collaboration as a philosopher-engineer team in the National Project on Philosophy and Engineering Ethics, 1978–1980. They have coauthored...

**Martin Features include: Engineering Ethics**

Mike Martin is Professor for Gerontopsychology and Director of the Center of Gerontology at The University of Zurich, Switzerland. He received a Master's Degree at the University of Georgia, his Ph.D. in Developmental Psychology at The University of Mainz, Germany, and his habilitation at The German Center for Research on Ageing at The University of Heidelberg.

**Introduction to Engineering Ethics - Roland Schinzinger ...**

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Having enjoyed two highly successful previous editions, this text has been revised to coincide with the new directive by ABET (the Accrediting Board for Engineering and Technology) to expand the Ethics for Engineers course. The third edition can be used by freshmen studying the Introduction to Engineering course, or at the senior level, within the capstone design course.

Introduction to Engineering Ethics provides the background for discussion of the basic issues in engineering ethics. Emphasis is given to the moral problems engineers face in the corporate setting. It places those issues within a philosophical framework, and it seems to exhibit both their social importance and their intellectual challenge. The primary goal is to stimulate critical and responsible reflection on moral issues surrounding engineering practice and to provide the conceptual tools necessary for pursuing those issues. As per new ABET 2000 guidelines, more and more introductory engineering courses cover engineering ethics as part of their instruction. Students preparing to function within the engineering profession need to be introduced to the basic issues in engineering ethics. This book places those issues within a wider philosophical framework than has been customary in the past and aims to stimulate critical and responsible reflection on the moral issues surrounding engineering practice and to provide the conceptual tools necessary for pursuing those issues.

Now in its fourth edition, Martin and Schinzinger's Ethics in Engineering provides an introduction to the key issues in engineering ethics, taking account of both specific organizational contexts and broader technological trends. Current and thorough, it promotes critical thinking and discussion about moral and ethical issues that engineers face. The up-to-date content provides real world examples and cases and, by offering a framework for understanding ethical dilemmas within engineering, prepares readers for issues they will confront in their careers.

As commonly understood, professional ethics consists of shared duties and episodic dilemmas—the responsibilities incumbent on all members of specific professions joined together with the dilemmas that arise when these responsibilities conflict. Martin challenges this "consensus paradigm" as he rethinks professional ethics to include personal commitments and ideals, of which many are not mandatory. Using specific examples from a wide range of professions, including medicine, law, high school teaching, journalism, engineering, and ministry, he explores how personal commitments motivate, guide, and give meaning to work.

This volume is a collection of articles published since engineering ethics developed a distinct scholarly field in the late 1970s that will help define the field of engineering ethics. Among the perennial questions addressed are: What is engineering (and what is engineering ethics)? What professional responsibilities do engineers have and why? What professional autonomy can engineers have in large organizations? What is the relationship between ethics and codes of ethics and how should engineering ethics be taught?

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