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Urban, educated, and unemployed young men have been the primary force behind the recent unrest and revolutions in North Africa and the Middle East. Daniel Mains' detailed and moving ethnographic study, Hope is Cut, examines young men's struggles to retain hope for the future in the midst of economic uncertainty and cultural globalization.

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Hope is Cut: Youth, Unemployment, and the Future in Urban ...
Hope Is Cut: Youth, Unemployment, and the Future in Urban Ethiopia [Daniel Mains]. How do ambitious young men grapple with an unemployment rate in urban Ethiopia hovering around fifty percent? Urban, educated, and unemployed young men have been the p

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Series Editors‑ Preface Acknowledgments Introduction: Youth, Hope, Stratification, and Time 1 The Historical and Cultural Roots of Unemployment and Stratification in Urban Ethiopia 2 Imagining Hopeful Futures through Khat and Film 3 ‑We Live Like Chickens; We Are Just Eating and Sleeping‑: Progress, Education, and the Temporal Struggles of Young Men 4 Working toward Hope: Youth ...

How do ambitious young men grapple with an unemployment rate in urban Ethiopia hovering around fifty percent? Urban, educated, and unemployed young men have been the primary force behind the recent unrest and revolutions in North Africa and the Middle East. Daniel Mains' detailed and moving ethnographic study, Hope is Cut, examines young men's struggles to retain hope for the future in the midst of economic uncertainty and cultural globalization. Through a close ethnographic examination of young men's day-to-day lives Hope is Cut explores the construction of optimism through activities like formal schooling, the consumption of international films, and the use of khat, a mild stimulant. Mains also provides a consideration of social theories concerning space, time, and capitalism. Young men here experience unemployment as a problem of time‑they often congregate on street corners, joking that the only change in their lives is the sun rising and setting. Mains addresses these factors and the importance of reciprocity and international migration as a means of overcoming the barriers to attaining aspirations.

Over the past decade, Ethiopia has had one of the world's fastest growing economies, largely due to its investments in infrastructure, and it is through building dams, roads, and other infrastructure that the Ethiopian state seeks to become a middle-income country by 2025. Yet most urban Ethiopians struggle to meet their daily needs and actively oppose a ruling party that they associate with corruption and mismanagement. In Under Construction Daniel Mains explores the intersection of development and governance by examining the conflicts surrounding the construction of specific infrastructural technologies: asphalt and cobblestone roads, motorcycle taxis, and hydroelectric dams. These projects serve as sites for nation building and the means for the state to assert its legitimacy. The construction process‑as well as Ethiopians' experience of living with the disruption of construction zones‑reveals the tension and conflict between the promise of progress and the possibility of failure. Mains demonstrates how infrastructures as both ethnographic sites and as a means of theorizing such concepts as progress, development, and the state offer a valuable contrast to accounts of African abjection and decline.

Gender and Sexuality in Senegalese Societies emphasizes the urgency and necessity of new research in gender and queer studies in and on Senegalese societies. Contributors explore how aspects of philosophy, politics, identity, literature, language, and community impact and are impacted by gender and sexuality in post-colonial Senegal.

It is widely acknowledged that youth unemployment is one of the most critical challenges facing countries in Sub-Saharan Africa. This volume brings together an eminent group of international scholars to analyse the extent and complex nature of this joblessness, and offer a set of evidence-based policy choices that could contribute to solving the problem in the short- and long-run. Part I reviews the existing literature on youth unemployment and underemployment in Sub-Saharan Africa from microeconomic and macroeconomic perspectives, while Part II goes on to present detailed country studies of Ethiopia, Ghana, Kenya and South Africa. These studies offer a deep understanding of the situation on the ground and consider country-specific solutions. Throughout the book it is argued that the standard ILO definition of unemployment is too narrow to correctly portray employment situations in Sub-Saharan Africa. Several alternative measures of unemployment are presented, which show that joblessness is far more pervasive than commonly assumed in the literature. This volume will be of interest to academics and policy makers involved in African development.

The much heralded growth and transformation of many economies in sub-Saharan Africa over the last decade continues to receive prominent attention in academic scholarship and among policy practitioners. An apparent feature about this transformation, however, is that Africa‑s youth appear to have been left out. This book critically examines the extent and consequences of the marginalization of African youth. It questions conventional wisdoms about data trends, aspirational goals, and common policy interventions surrounding Africa‑s youth that have been variously propagated in both the development studies literature and in mainstream donor policy reports. The book explores macro trends from both a temporal and cross-regional perspective in order to highlight what is distinct about contemporary African youth and whether their prospects and behaviours do actually vary from their counterparts in other regions of the world or from previous generations of African youth. Such studies include cross-country analyses of youth employment patterns and modes of political participation, in-depth examination of the behaviours and aspirations of the urban youth, and critical reflections on the impact of rural employment initiatives, vocational education, and learnership programmes. The incorporation of multiple methods and disciplines, as well as its attention to policy issues, ensures that the book will be of great interest to graduate students, researchers, and professional researchers whose work lies at the intersection of African area studies and development studies as well as those focused on development economics, political science, and public policy and administration.

This open-access edited collection, focusing on Ghana and Nigeria, offers a transatlantic, transnational exploration of barriers that threaten the wellbeing of West African youth‑ranging from Black immigrant youth in the American city of Newark, New Jersey, to students in Almajiri Islamic schools in Northern Nigeria. Incorporating themes of migration, vulnerability, and agency and aspirations, the book conveys the resilience of African youth transitioning toward adulthood in a world of structural inequality. It thus crosses the academic divide between Youth Studies and African Studies, while challenging conventional framings of Black youth as deficient and deviant‑positing instead their individual and collective creativity and assets. The contributors employ different methodological approaches, including field research and autoethnography, from varying multidisciplinary and practitioner perspectives.

This edited volume addresses a critical aspect of development in Africa: the intersection between education and governance. Using case studies and experiences from different parts of the continent, this book assesses how the potential for human resources, in terms of education, can be leveraged in the development process to achieve equity, inclusive development and governance outcomes in Africa. This book builds on the "resource curse" to focus on human resources as an alternative paradigm to sustainable development in Africa. At a time when concerns over access to quality education is an important issue among policy makers and international development agents, this timely project calls attention to one of the most critical aspects of development in Africa.

Anthropologies of Unemployment offers accessible, theoretically innovative, and ethnographically rich examinations of unemployment in rural and urban regions across North and South America, Europe, Africa, and Asia. The diversity of case studies demonstrates that unemployment is a pressing global phenomenon that sheds light on the uneven consequences of free-market ideologies and policies. Economic, social, and cultural marginalization is common in the lives of the unemployed, but their experience and interpretation are shaped by local and national cultural particularities. In exploring those differences, the contributors to this volume employ recent theoretical innovations and engage with some of the more salient topics in contemporary anthropology, such as globalization, migration, youth cultures, bureaucracy, class, gender, and race. Taken together, the chapters reveal that there is something new about unemployment today. It is not a temporary occurrence, but a chronic condition. In adjusting to persistent, longstanding unemployment, people and groups create new understandings of unemployment as well as of work and employment; they improvise new forms of sociality, morality, and personhood. Ethnographic studies such as those found in Anthropologies of Unemployment are crucial if we are to understand the broader forms, meanings, and significance of pervasive economic insecurity and discover the emergence of new social and cultural possibilities.

In a vast and all-embracing study of Africa, from the origins of mankind to the present day, John Iliffe refocuses its history on the peopling of an environmentally hostile continent. Africans have been pioneers struggling against disease and nature, but during the last century their inherited culture has interacted with medical progress to produce the most rapid population growth the world has ever seen. This new edition incorporates genetic and linguistic findings, throwing light on early African history and summarises research that has transformed the study of the Atlantic slave trade. It also examines the consequences of a rapidly growing youthful population, the hopeful but uncertain democratisation and economic recovery of the early twenty-first century, the containment of the AIDS epidemic and the turmoil within Islam that has produced the Arab Spring. Africans: The History of a Continent is thus a single story binding modern men and women to their earliest human ancestors.

This open access volume critically reviews a diverse body of scholarship and practice that informs the conceptualization, curriculum, teaching and measurement of life skills in education settings around the world. It discusses life skills as they are implemented in schools and non-formal education, providing both qualitative and quantitative evidence of when, with whom, and how life skills do or do not impact young women‑s and men‑s lives in various contexts. Specifically, it examines the nature and importance of life skills, and how they are taught. It looks at the synergies and differences between life skills educational programmes and the way in which they promote social and emotional learning, vocational/employment education, and health and sexuality education. Finally, it explores how life skills may be better incorporated into education and how such education can address structures and relations of power to help youth achieve desired future outcomes, and goals set out in the Sustainable Development Goals (SDGs). Life skills education has gained considerable attention by education policymakers, researchers and educators as being the sine qua non for later achievements in life. It is nearly ubiquitous in global and national education policies, including the SDGs, because life skills are regarded as essential for a diverse set of purposes: reducing poverty, achieving gender equality, promoting economic growth, addressing climate change, fostering peace and global citizenship, and creating sustainable and healthy communities. Yet, to achieve these broad goals, questions persist as to which life skills are important, who needs to learn them, how they can be taught, and how they are best measured. This book addresses these questions.

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