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ILCHS ...

Acceptable answers

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include: Enzymes catalyze chemical reactions. OR They speed up digestion.

The activity of enzymes will slow down. The enzymes stop working. OR The shape of the enzyme changes and it stops functioning.

Acceptable answers include: temperature OR pH OR

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concentration Of the
enzyme Acceptable
answers include: If
the shape changes

Answers

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□11 [3] Part B□2 44 [1]

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Allow 1 credit for marking an appropriate scale, without any breaks, on each labeled axis.

45 [1] Allow 1 credit for correctly plotting the data and connecting the points.

Example of a 2-credit graph for questions 44 and 45: Note: Allow credit if the points are correctly

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plotted, but not
circled.

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ANSWERS TO TOPIC
2 QUIZ 3. insulin 5.

Does the plant
produce more gas
bubbles in the light or
in the dark? OR Does
the amount of light

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affect the amount of gas produced by an aquatic plant? 10. 3 is carbon dioxide.

ANSWERS TO TOPIC
5 QUIZ 3 LIVING
ENVIRONMENT
ANSWER KEY 55

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standard states:

▣ Students will

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prepare for your
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...

Practice Regents
Review Questions

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Barone 2 TOPIC 1:

CELLS

1.Homeostasis is the ability of an organism to maintain a stable internal balanced environment. Failure to maintain homeostasis can result in SICKNESS or DEATH

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2. Metabolism is the sum of all the chemical reactions that occur within the cells of an organism.

3. Organic molecules contain skeleton structures of carbon with hydrogen and oxygen.

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and process skills as
applied to the rigor
and relevancy to be

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Science

9 of 28 F. Regulation:

coordination and
control of other life
functions. 1. A

stimulus is a change
in the environment
that you respond to.

2. A neuron is a nerve
cell. 3. An impulse is
the electrical signal

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carried by the nerves.
Neurotransmitters are
chemicals that help
carry the impulse. 4.

Answers

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This updated
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Understand this distinction. Answers frequently asked questions about evolution. Teaching About Evolution and the Nature of Science builds on the 1996 National Science Education Standards released by the National Research Council--and offers detailed guidance on

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annotating

Environment

In the United States, some populations suffer from far greater disparities in health than others. Those disparities are caused not only by fundamental differences in health status across segments of the population, but also

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because of inequities in factors that impact health status, so-called determinants of health. Only part of an individual's health status depends on his or her behavior and choice; community-wide problems like poverty, unemployment, poor education, inadequate housing, poor public

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transportation,
interpersonal
violence, and
decaying
neighborhoods also
contribute to health
inequities, as well as
the historic and
ongoing interplay of
structures, policies,
and norms that shape
lives. When these
factors are not optimal
in a community, it

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does not mean they are intractable: such inequities can be mitigated by social policies that can shape health in powerful ways.

Communities in Action: Pathways to Health Equity seeks to delineate the causes of and the solutions to health inequities in the

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United States. This report focuses on what communities can do to promote health equity, what actions are needed by the many and varied stakeholders that are part of communities or support them, as well as the root causes and structural barriers that need to be overcome.

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Answers

Adolescence is a time when youth make decisions, both good and bad, that have consequences for the rest of their lives.

Some of these decisions put them at risk of lifelong health problems, injury, or death. The Institute of

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Medicine held three public workshops between 2008 and 2009 to provide a venue for researchers, health care providers, and community leaders to discuss strategies to improve adolescent health.

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