

Teaching Elementary Social Studies Principles And Applications 4th Edition

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Learn how to meet the needs of the diverse students in your first classroom through this unique elementary social studies methods textbook. With a unifying theme of diversity, it emphasizes differentiated instruction and meeting the needs of all students, including special attention to English learners, children with mild learning disabilities, and gifted students.

Teaching Elementary Social Studies: Principles and ...

Teaching Elementary Social Studies: Principles and Applications eBook: James J. Zarrillo: Amazon.co.uk: Kindle Store

Teaching Elementary Social Studies: Principles and ...

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teaching elementary social studies principles and ...

"Teaching Elementary Social Studies" encourages teachers to recognize that each child is unique and brings a special set of skills and abilities to the classroom. The unifying them This text presents a methodology that offers every child a chance to succeed regardless of language, culture, intellectual ability, physical attributes, emotional capabilities, or social skills.

Teaching Elementary Social Studies: Principles and ...

Teaching Elementary Social Studies: Principles and Applications.Dr. Zarrillo is the author of four other books. His area of professional interest is the elementary school curriculum; specifically social studies instruction, the role of children's literature in the elementary school curriculum, and reading instruction.

Teaching Elementary Social Studies - Pearson

Description. Learn how to meet the needs of the diverse students in your first classroom through this unique elementary social studies methods textbook. With a unifying theme of diversity, it emphasizes differentiated instruction and meeting the needs of all students, including special attention to English learners, children with mild learning disabilities, and gifted students.

Zarrillo, Teaching Elementary Social Studies: Principles ...

In social studies, effective learning and teaching will draw upon a variety of approaches including: active learning which provides opportunities to observe, explore, experiment and play use of relevant contexts and experiences familiar to children and young people appropriate and effective use of technology building on the principles of Assessment is for Learning both collaborative and independent learning discussion and informed debate interdisciplinary learning ...

Social studies: Principles and practice - Education Scotland

Learn how to meet the needs of the diverse students in your first classroom through this unique elementary social studies methods textbook. With a unifying theme of diversity, it emphasizes differentiated instruction and meeting the needs of all students, including special attention to English learners, children with mild learning disabilities, and gifted students.

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teaching elementary social studies principles and applications 4th edition Teaching Elementary Social Studies Principles And learn how to meet the needs of the diverse students in your first classroom through this unique elementary social studies methods textbook with a unifying theme of diversity it emphasizes differentiated

Teaching Elementary Social Studies: Principles and Applications

This text presents a methodology that offers every child a chance to succeed regardless of language, culture, intellectual ability, physical attributes, emotional capabilities, or social skills. "Teaching Elementary Social Studies" encourages teachers to recognize that each child is unique and brings a special set of skills and abilities to the classroom. The unifying theme of the text is diversity, and the author introduces several dimensions beyond the pluralistic nature of the student population. It promotes the idea that diverse students require a diverse pedagogy and offers specific ways to introduce meaningful topics in ways that will engage all students. Provides a foundation for teaching social studies. Informs pre-service teachers about the national standards documents that dictate curriculum planning for social studies. Introduces students to Expectations for Excellence: Curriculum Standards for the Social Studies, National Standards for Civics and Government, National Content Standards in Economics, Geography for Life, and National Standards for History. Addresses the fundamentals of teaching social studies. Provides instruction for creating lessons based on MI-inquiry" and "student interaction." Advocates the need for social studies lessons that infuse multicultural perspectives. Each lesson, mini-lesson, group project, or unit concludes with a section on " Effective Teaching in Today's Diverse Classroom" . Includes descriptions of activities, group projects, lessons and mini-lessons to model good social studies instruction. Includes numerous examples of multicultural literature. Samples lessons, mini-lessons, projects, and activities all reference multiculturaland historical literature, and Internet websites teachers can access to enrich social studies teaching and learning. Promotes good citizenship as a goal of social studies.

Teaching Elementary Social Studies: Principles and Applications

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Written for the elementary social studies methods course, this "interactive" program combines features of a textbook and a workbook, with thorough integration between the print text and a dynamic web site. Increasingly, majors in elementary education (if not the population at large) are more attuned to reading interactive material with relatively brief narrative, bulleted items, text boxes, and targeted messages (like web pages) rather than traditional, denser text. To accommodate these preferences, the layout of the print text features a larger-than-usual font, an 8 x 11" trim size, and spiral binding, and the content includes an abundance of bulleted lists, shaded text boxes, and contemporary graphics. The program's interactive approach and flexibility allow the professor to model the kinds of teaching principles and practices that students will want to use in their own elementary school classrooms. These principles and practices are integrated throughout the text and include a focus on active-learning strategies, application of constructivist principles, focus on Big Ideas and thinking skills, use of the Internet, and modeling of Best Practices and Performance-based assessments (based on INTASC and NCATE standard). Thus, the book will serve as a springboard for classroom activities, web site explorations, and/or instructor-led activities.

Learn how to meet the needs of the diverse students in your first classroom through this unique elementary social studies methods textbook. With a unifying theme of diversity, it emphasizes differentiated instruction and meeting the needs of all students, including special attention to English learners, children with mild learning disabilities, and gifted students. Chapters on differentiated instruction (Chapter 4) and culturally-responsive teaching (Chapter 5) provide a strong foundation and context for the strategies and teaching tips that follow in later chapters. Reflecting the national trends toward standards-based instruction and greater utilization of technology, this book is a great resource for your first classroom and beyond. Read and reference this text for comprehensive coverage including new chapters on teaching geography and the literacy and social studies connection, as well as existing chapters on the history and current status of social studies; lesson and unit planning; cooperative learning; critical thinking; technology; assessment; integrating the language arts, the visual arts, and the performing arts; citizenship education; history and geography; and the other social sciences. Finally, instructors and students have praised earlier editions of this book because of its pragmatic and accessible style.

The sixth edition of this popular book helps readers aid children in developing thinking skills and master principles, encouraging them to understand the world, approach challenges from different perspectives, and understand and stand firm in the face of injustice. Understanding social studies is crucial to the creation of thoughtful, involved citizens. Up-to-date material on technology and pro-social behavior challenges readers to reflect upon significant issues. Topics include: the definition of social studies; history and geography; political science and economics; sociology, anthropology and psychology; teaching social studies; culture, gender, and exceptionalities; planning and assessing by working with the social studies standards. This book will serve as an excellent resource for all educators in the field of social studies, as well as for those employed in various fields where social studies is a component in understanding today's social trends.

Are you looking for a resource that will provide you with practical, yet proven, social studies strategies to use with children in grades K-8? Look no further, explore the new edition of Teaching and Learning Elementary Social Studies to find a wealth of lesson plans and practical guidance. This perennial best-seller provides instructional strategies for involving K-8 children in social studies content that emphasize concepts, inquiry, and moral development. Widely admired for its warm voice and abundance of children's art and writing, this text integrates constructivist philosophies of active learning with the essential knowledge, basic skills, and positive values required of citizens in a healthy and diverse democracy.

Designed for use in elementary and secondary social studies education courses, this book supports the teaching of social studies methods in a range of educational settings. By highlighting long-standing content and principles of social studies education in a concise and direct way, this volume offers the building blocks of a comprehensive course, for use as springboards to the effective presentation of professors' desired course emphases. With sections on foundations, subject areas, and best practices, this text explains the intersection between the "modelling" role of social studies teachers as democratic citizens, social studies fields of study, and strategies implemented in the classroom to encourage students' critical thinking and values formation.

According to Piaget, all higher-order thinking skills have their bases in activities involving concrete manipulation and observation. The third edition of this highly regarded collection of social studies activities continues to be based on the premise that children learn best through experiences and activitieslearning by doing. It features new activities for each social studies category (geography, history, anthropology, sociology, economics, political science, and interdisciplinary). Three important new additions to the key elements of the easy-to-follow activity format make it easier for instructors to meet standards-based curriculum requirements: A detailed treatment of National Council of Social Studies standards addressed; specific multiple intelligences addressed (also reinforced by a multiple intelligences section in the back of the book); and useful Web site(s) for group/individual research (URLs for sites that will expand or enrich the learning experience for the activity). By engaging pupils in meaningful, worthwhile social studies activities, instructors can emphasize the processes of learning rather than the products, resulting in a richly rewarding experience for pupils and teacher alike.

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